Pathway to access Early Years SEND Inclusion Funding

Observation of child
Speak with SENCO and parents/carers about concerns

Gather key information and complete Halton's SEND Developmental tracker

Child identified as having SEND or emerging SEND. Start graduated approach and SEN support plan with parents. Make referrals to relevant professionals for specialist advice

After 1 reviewed support plan

Submit an initial request form for support from EY team and parent permission form
Early Years' Special Educational Needs inclusion Funding (SENIF)

Receive a visit and /or follow up call from EY team to determine whether an application for SENIF is appropriate

Apply strategies, recommendations before invited to apply for SENIF

Complete application form for SENIF. Submit recent professional reports and summary page of developmental profile.

Application considered at panel and decision letter given to setting and parents

Child starts setting with high level of significant needs and graduated approach has not been started

Setting can make an initial request from the Early Years team for early access transition funding

Begin SEN Support cycle and make referrals to relevant professional for specialist advice

Apply for SENIF and submit all relevant advice

Funding agreed

Use funding as agreed with panel. Continue with SEN support plan and implementing strategies. Receive a monitoring visit from EY team

Funding declined

Continue to work with the Early Years Team