

SENIF (Send Inclusion Funding) Bands



Ordinarily Available Provision

0

- Following SEND Code or Practice
- Making reasonable adjustments
- Implementing quality first teaching
- Ordinarily available provision
- WellComm screening
- Total Communication
- Enabling environment
- Halton Early Years Levels of Support
- Accessing information, advice, and guidance from Linked Quality and Improvement Officer

1

- Children may require reasonable adjustments to access the curriculum
- Request advice and support from Linked Early Years Intervention Officer
- Modelling strategies
- Recommended training for practitioners
- Continue with the graduated approach

2

- Children may require **targeted support** to access the curriculum beyond reasonable adjustments
- Children will have attainment **below** expected levels of development, despite appropriate interventions in accordance with the Graduated Approach

3

- Children may require a **higher level of targeted support** to access the curriculum
- Children will have attainment **well below** expected levels of development, despite appropriate interventions in accordance with the Graduated Approach

4

- Children will have a **significant** delay in development
- They will require a differentiated or bespoke curriculum with high level of support
- Child centered planning meeting