

TALK with puzzles



Firstly...

Face your child, get down to their level and watch what they do.

Then start to **copy** their play, or add pieces and **comment** on what is on the puzzle pieces

In activities...

Put some of the pieces in a locked box to encourage them to ask for help. Show them how to point/look and model "I want the puzzle" for them.

Put a piece in each of your hands and offer a choice: what's next...truck or ice cream?"

Repeat the names of the puzzle pieces.

Add a word to what they say e.g. 'sheep'..."wooly sheep"

Words they should hear...

more, next, finished, help

in, out, push

names of objects/animals etc