

TALK to me outside



THEME:
Rainy Day

- Rainy days offer lots of opportunities for language development. With the right clothing there is so much fun to be had!
- Vocabulary can be developed as adults and children comment on what they are doing in the rain.
- Opportunities for children to hear and use specific vocabulary related to scientific and mathematical concepts (e.g. quantities, sizes, positions)

What to do....

- 'It is raining outside I wonder what we should wear?' Engage the children in conversations about what to wear and why.
- Jumping in puddles is lots of fun. Comment on the puddles (e.g. big puddles, deep puddles, dirty puddles) and the sounds that are created (e.g. splash).
- Try moving like different animals (e.g. waddle like a duck, jump like a frog).
- Listen to the rain as it falls and recreate the sounds together using vocal sounds and body percussion (e.g. clapping, stamping).
- Provide coloured chalk/powder paint and brushes and let the children create their own artwork on the floor. Comment on the movements and patterns they are creating.

Step it up and make it more challenging



- Use different containers to collect the rain and comment on what's happening (e.g. 'I wonder which container will hold the most water', 'look this bucket is nearly full').
- Listen to the rain as it falls on different surfaces - do the raindrops sound the same? Talk about the loud and quiet sounds that are created.
- Challenge the children to create a shelter that will keep them dry (e.g. using shower curtains and pegs). Den making is great for communication as children take turns in a conversation, explain their ideas and negotiate with others.

It's raining, it's pouring- To listen to the song click [here](#)

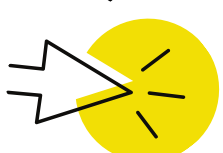
*It's raining, it's pouring
The old man is snoring
He went to bed
And he bumped his head
And he couldn't get up in the morning.*

*Rain, rain, go away
Come again some other day
Rain, rain, go away
Come again some other day*

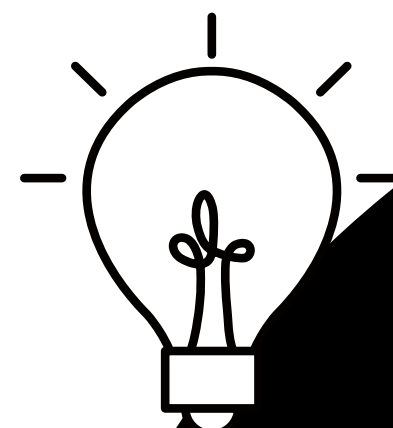
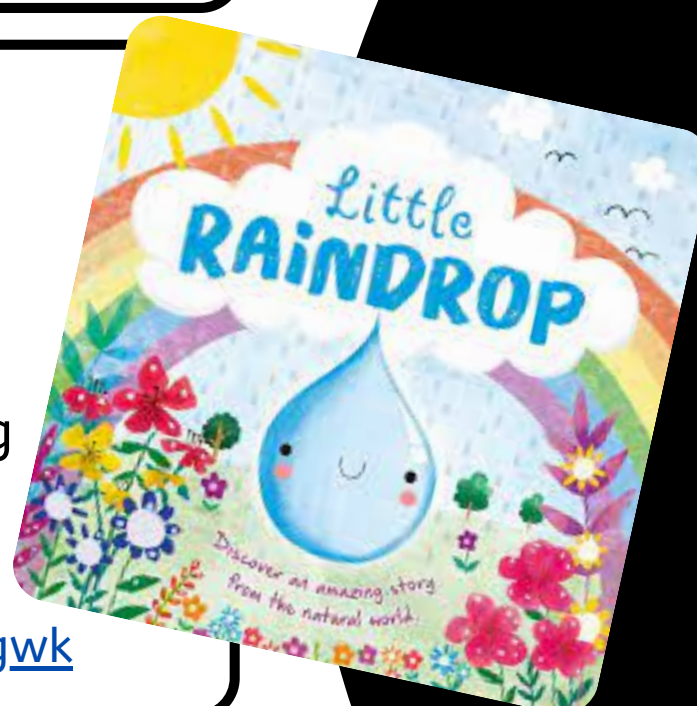


"Little Raindrop" by Joanna Gray

From cloud to puddle, and puddle to stream, the Little Raindrop is making its way on the remarkable journey that is Earth's water cycle. Join Little Raindrop as he sees a beautiful rainbow, shimmering fish, fluttering leaves and friendly dolphins.



<https://www.youtube.com/watch?v=0hFDubS8gwk>



Children typically learn new words at an incredibly fast rate.

The number of words that children hear from adults when playing, talking, singing and sharing stories will build their vocabulary.

The more words they hear, the more words they will know!

So keep talking!

TALK to me outside

We've left a space for you to draw/write about other sounds that you hear on your listening walk

Use this activity board as a way of recording the fun things you do together on a rainy day.

clothes



e.g. what to wear

puddles



e.g. describing puddles

move like animals



e.g. waddle like a duck

listen



e.g. rhythm of rain

creative



e.g. chalk and brushes

collect water



e.g. catch rain in a jug

Draw or write about other ways you have had fun together in the rain