

TALK to me outside



THEME:
Bug Explorers

- Going on a bug hunt together provides opportunities to name and describe the different minibeasts that you encounter.
- Commenting on what the minibeasts are doing enables children to hear words that they may not encounter in daily life (e.g. *the spider is scuttling across the floor*)
- Talking about similarities and differences provides opportunities to talk about colours, patterns, textures, sizes and quantities.

What to do....

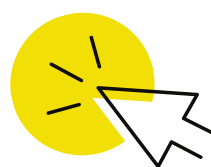
- A bug explorers activity can take place in the garden, the local park or a woodland.
- Name the minibeasts as you discover them.
This helps children to store and remember words so they can use them later.
- Comment on what you can see e.g. '*Look at the spots on the ladybirds back*'.
- Comment on how the minibeasts are moving e.g. '*Look the worm is wiggling on the ground*'
- Comment on where you find the minibeasts and what they are doing e.g. '*Look the woodlouse is under the log*'
- Try moving like the different creatures you find (e.g. wiggle like a worm)
- Take photographs of the creatures you find on your bug hunt so you can recall and talk about all the things you saw.

Step it up and make it more challenging



- Ready, steady go! Set the challenge of who will be the first to find 5 minibeasts on the bug hunt.
- Comment on the quantities that you find (e.g. there are a few caterpillars but there are lots of ants).
- Expand on what the child says by adding a word or and idea (e.g. child says '*it's a worm*' and you respond '*yes, it's a long, wiggly worm*' or '*yes, the worm lives under the soil so it won't dry out in the sun*')
- Comment on the minibeasts using 'WOW' words to describe how they look, move and what they are doing e.g. '*look the spider is scuttling across the ground*', '
- Talk about the features of the minibeasts (e.g. wings, antenna).

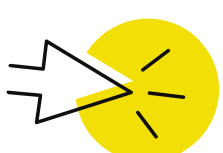
Wiggly Woo - To listen to the song click [here](#)



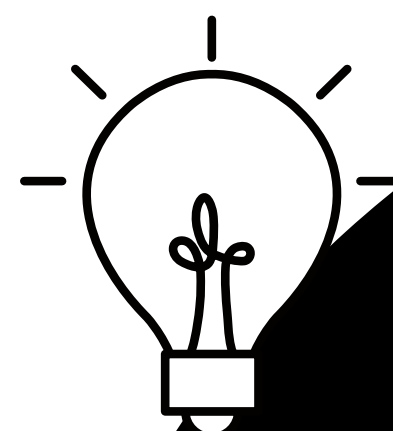
*There's a worm at the bottom of my garden
and his name is Wiggly Woo
There's a worm at the bottom of my garden
and all that he can do
Is wiggle all night and wiggle all day
He's wiggling his life away
There's a worm at the bottom of my garden
and his name is Wiggly Woo*

"Mad About Minibeasts" by Giles Andreae and David Wojtowycz

A colourful rhyming picture book all about minibeasts. Go on a garden adventure and see what creatures you can find on the pages of this book, there's so much to see!



<https://www.youtube.com/watch?v=I7aHXEsdfQ4>



Young children learn words about what is happening around them, follow their lead and tell them the words for objects or experiences they are interested in at that moment.

Children need to hear words 35 more times than you think they need to in order to learn them.

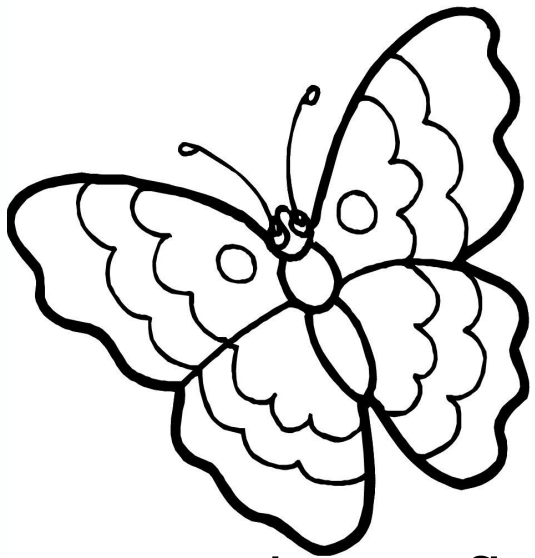
So keep talking!

TALK to me outside

We've left a space for you to draw/write about other sounds that you hear on your listening walk

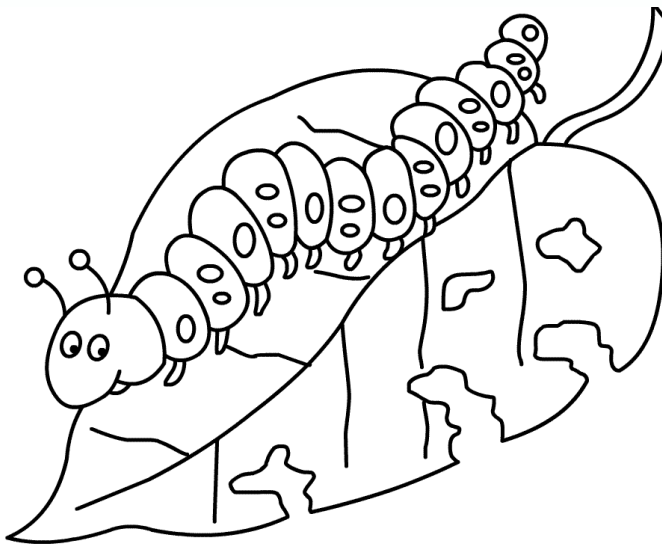
Use this activity board as a way of recording the different creatures you find on your bug hunt.

has wings



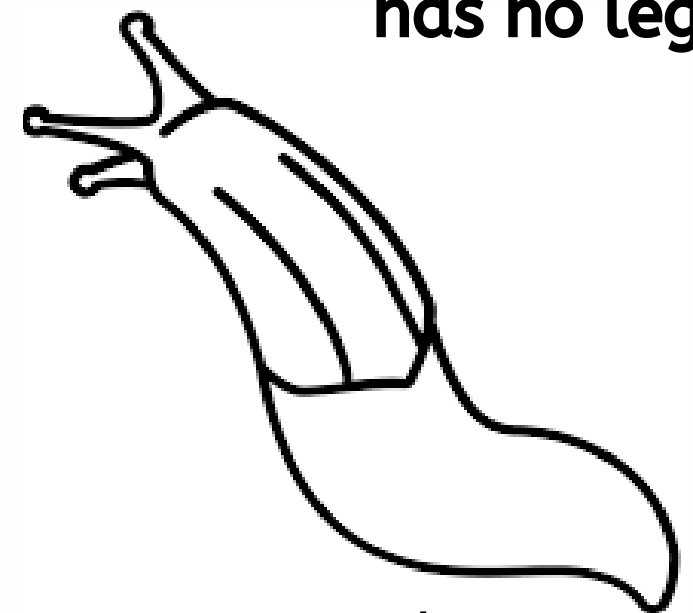
e.g. butterfly

has lots of legs



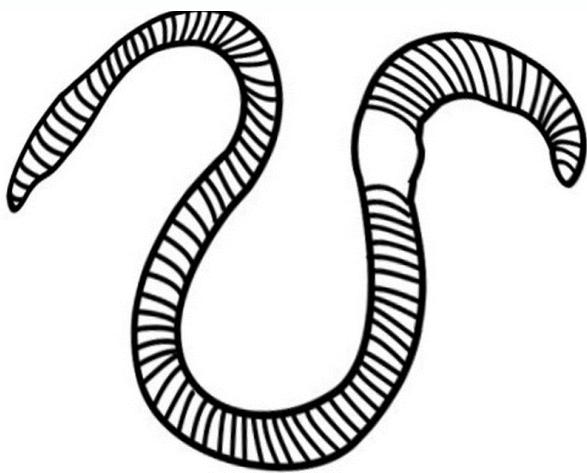
e.g. caterpillar

has no legs



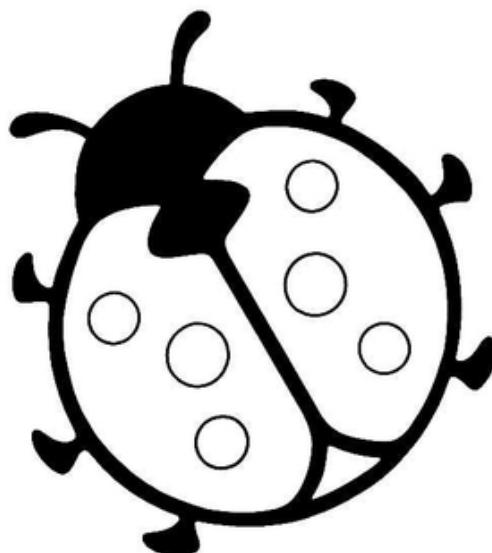
e.g. slug

lives underground



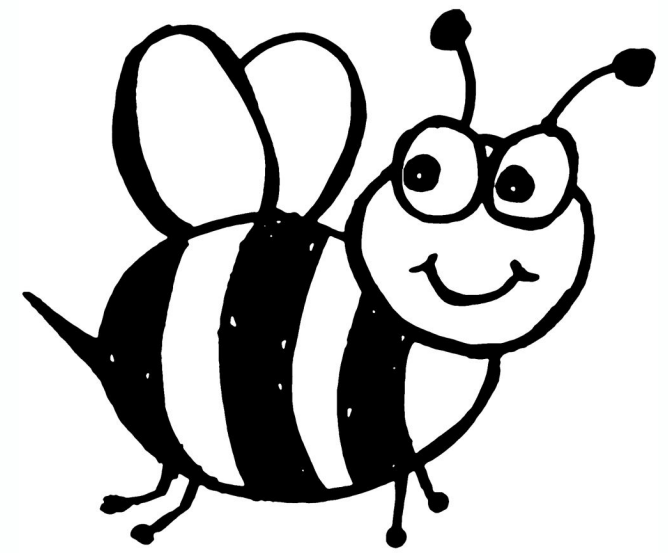
e.g. worm

has a pattern



e.g. ladybird's spots

is on a flower/ leaf



e.g. bee on a flower

Draw or write about other creatures that you find on your bug hunt together.