

Halton Schools Communication Pathway Guide

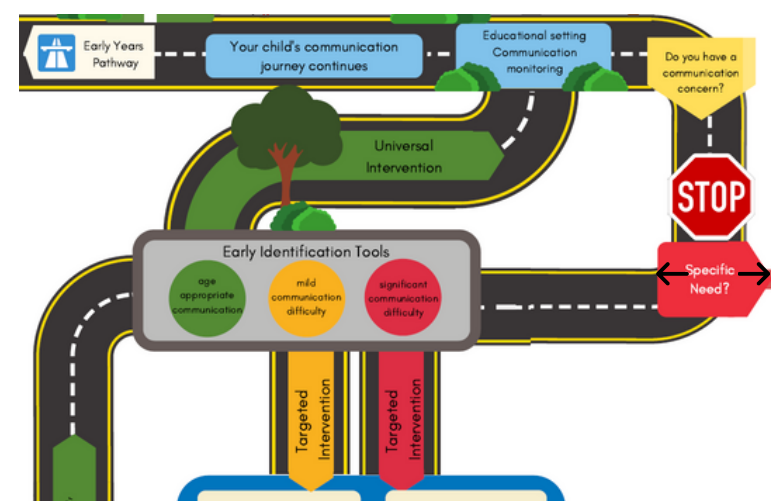
This pathway has been developed to support every child and young person in Halton to be the best communicator that they can be. Our pathway provides guidance and information to support children and young people on their language journey. Halton's vision is for every child in Halton to be given the best start in life so that they are happy, healthy and able to reach their full communication potential. We would like all children to be;

TALKERS, LEARNERS, ACHIEVERS



The Communication Pathway begins with the parent and child. From here follow the black road to see how children's communication and language will be supported, assessed and monitored throughout their school years.

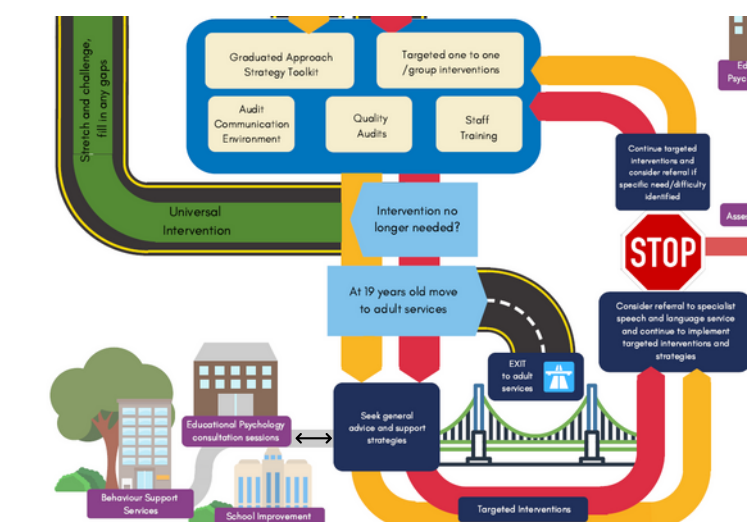
The grey side paths lead to different buildings, these are places/services where parents and/or professionals can get information and support about children's communication. Any services that work directly with children on their communication development are highlighted in **purple**.



All children will have their communication and language monitored throughout their school life. This could be through a formal screening or through routine curriculum assessment and monitoring.

If parents/carers identify a communication concern then this can be discussed with the school 'Special Educational Needs Coordinator' (SENCO). The SENCO, alongside the class teacher is responsible for the identification and support of children's additional needs.

Communication needs might be mild/moderate or significant. It is important that specific needs/considerations are identified as early as possible to make sure that children get the right support at the right time.



Different support will be offered depending on how children are doing with their communication development. This might be direct work with a child, adult training or management of the child's environment.

At any stage additional communication support may be sought from services shown on the side paths. This cycle of assessment and support will continue throughout your child's school years.



At any point during a child's communication pathway journey a specific need may be identified. At this point referral to one or more of the specialist services shown on the red side path may be appropriate e.g to Audiology for a hearing assessment. Any referrals made will be discussed with parents/carers beforehand.

Children will still continue along the pathway with any specialist support running alongside.

If children/ young people continue to have ongoing speech and language needs identified at school, then it is more likely that specialist support will be recommended e.g referral to Speech and Language Therapy. Any referrals made will be discussed with parents/carers beforehand.

In the meantime children will continue to follow the main (black) road of the pathway, receiving support and continued assessment/monitoring of their communication progress.

Support for children's communication is available from pre-birth all the way through to 19 years of age. This support is offered through a range of universal, targeted and specialist services as seen in the pathway.

For more information visit Halton's interactive Communication Hub. On the website you will find information, support and resources for all of your communication needs.

