

COMMUNITY IMPACT ASSESSMENT – STAGE 1

CIRA Ref	CY/14/45	
Lead Officer	Name	Clare Myring
	Position	Commissioning Manager
	Contact details	clare.myring@halton.gov.uk

SECTION 1 –Context & Background

1.0 What is the title of the policy / practice?

Missing From Home

1.1 What is the current status of the policy / practice?

Existing ☒ New ☐

1.2 Who are the main stakeholders and who has primary responsibility for delivering the policy / practice?

Catch 22 currently deliver the service with the Local Authority having overall responsibility to provide this provision.

1.3 Are there any other related policies / practices?

Not applicable.

1.4 Who is the policy / practice intended to affect?

Residents ☒ Staff ☐ Specific Group(s) ☐ (add details below)

Young people in Halton who run away from home or care.

1.5 What are the principal aims and the intended outcomes of the policy practice?

Co-ordinated response facilitating direct intervention work with Children & Young People and their families along with awareness raising with professionals and preventative work with young people.

SECTION 2 – Consideration of Impact

2.1 Is there sufficient evidence to determine, on the balance of probability, that the policy / practice has, or could have, an impact upon each of the equality groups identified below?

Yes (proceed to question 2.4) ☒ No ☐

Where further data / intelligence / consultation is required please provide

COMMUNITY IMPACT ASSESSMENT – STAGE 1

details below.

2.2

Information Activity	Source / Planned	Timeframe	Lead Officer

2.3 What were the principal findings / conclusions of this research / consultation?

--

COMMUNITY IMPACT ASSESSMENT – STAGE 1

2.4.1 On the basis of evidence has the actual / potential impact of the policy / practice been judged to be positive (+), neutral (=), or negative (-) for each of the equality groups and is the level of impact considered to be high (H), Medium (M) or low (L)

Equality Impact Assessment

Service

	R	A	G	SO	GR	D	F	PM	MCP	SE	C	PSED	
--	---	---	---	----	----	---	---	----	-----	----	---	------	--

Key

R- Race/Ethnicity A – Age G – Gender SO – Sexual Orientation GR – Gender Reassignment SE – Socio Economic	D – Disability F – Faith/Religion PM – Pregnancy and Maternity MCP – Marriage/Civil Partnership C - Carers PSED – Public Sector Equality Duty*	- Negative Impact + Positive Impact = Neutral Impact
* Does this service ○ Eliminate discrimination, harassment and victimisation ○ Advance equality of opportunity ○ Foster good relations (✓ or X – give evidence where appropriate)		

COMMUNITY IMPACT ASSESSMENT – STAGE 1

FUNCTION												*	COMMENTS
Reduce the number of missing episodes for young people running from home or care.	= L	= L	= L	= L	= L	= L	= L	= L	= L	+ H	+ M	√	Target in place to reduce the number of repeat runners
Help to sustain residential and foster placements	= L	= L	= L	= L	= L	= L	= L	= L	= L	+ H	+ M	√	The service has good relationships with residential care homes and foster agencies.
Work with families to identify conflict and relationship difficulties	= L	= L	= L	= L	= L	= L	= L	= L	= L	+ H	+ M	√	
Help to sustain education for young people	= L	= L	= L	= L	= L	= L	= L	= L	= L	+ H	+ M	√	Regular communication with education providers along with awareness raising of subject matter along with individual needs of young people.
Understanding signs and causes of Child Sexual Exploitation to support young people or refer on to other relevant services where necessary.	= L	= L	= L	= L	= L	= L	= L	= L	= L	+ H	= M	√	Staff is skilled to recognise signs and then intervention takes place either individually or in groups. Referrals to other services also take place where necessary.
Enabling young people to develop life skills and strategies in order to manage risky situations.	= L	= L	= L	= L	= L	= L	= L	= L	= L	+ H	+ M	√	Recognition of existing skills so that these can be transferred when dealing with future situations.

COMMUNITY IMPACT ASSESSMENT – STAGE 1

2.4.2

Does the policy / practice have any potential impact upon safeguarding vulnerable people?

Yes. Catch 22 staff are fully safeguard trained and have involvement in Child in Need and Child Protection cases. They also link in with the police and public protection unit.

Advisory Notes:

2.5 What data and information has been used in determining the positive impact of the policy / procedure under review in relation to promoting equality or good relations or eliminating discrimination and is this justifiable and lawful in regards to any negative impacts for other groups?

Equality Group(s)	N/A.
--------------------------	------

Baseline data and information

Number of incidences where young people go missing from home or care.
Number of incidences involving CICOLA.
Number of repeat episodes by the same individual.

Nature of impact and where this is positive justification

Reduction in the number of repeat incidents and reduction in the number of placement moves per each individual.

2.6 How will the impact of the policy / practice be monitored?

Quarterly PMFs.

2.7 Who will be responsible for monitoring and how will this be arranged?

Quarterly reviews will be held with the contract officer responsible for the contract. Reviews will be scheduled once the PMF has been received from provider

2.8 What actions, if any, has this review identified (that do not form part of a stage 2 assessment) to promote equality of opportunity or relations between groups and to support community cohesion? If no actions have been identified please insert 'no further action identified' within first column.

Action & purpose / outcome	Priority	Timeframe	Lead Officer
No further action			

COMMUNITY IMPACT ASSESSMENT – STAGE 1

Summary of stakeholders involved in this review

2.9

Job Title or Name	Organisation / representative of
Kathy Boardman Clare Myring (Commissioning Manager)	Catch 22 Halton Borough Council

2.10 Public Duties

General Duty

Does this policy take into account the need to: -

- (a) Eliminate discrimination, harassment, victimisation and any other conflict that is prohibited by the Equality Act 2010

Yes **X**
No

- (b) Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it

Yes **X**
No

- (c) Foster good relations between persons who share a relevant protected characteristic and persons who do not share it

Yes **X**
No

2.11 Completion Statement

**As the identified Lead Officer of this review I confirm that:-
(Please complete only one of the following sections)**

1. A negative impact has been identified for one or more equality groups and that a Stage 2 Assessment is required ☐
2. There is sufficient information available to provide assurance that there will be a positive differential impact for one or more equality groups, and that this is justifiable and lawful OR a neutral impact has been determined, and that details of the review and the actions arising from it have been provided to the Directorate Equality Lead Officer for inclusion within the Directorate Register. **X**

Signed	Clare Myring
---------------	--------------

COMMUNITY IMPACT ASSESSMENT – STAGE 1

Dated	2 nd October 2014
--------------	------------------------------

Completed CIRAs should be sent to Les Unsworth, Corporate and Organisational Policy, to be given a unique reference number and for inclusion on the central register