

EQUALITY IMPACT ASSESSMENT – STAGE 1

EIA Ref	C/12/51	
Lead Officer	Name	Chris Patino
	Position	DM Community and Environment
	Contact details	0151 510 6000

SECTION 1 –Context & Background

1.1 What is the title of the service?

Catering, Cleansing and Stadium Services

1.2 What is the current status of the service?

Existing ☒

New ☐

1.3 What are the principal aims and intended outcomes of the service?

- a) Providing nutritionally balanced meals for primary, secondary and special needs school children in Halton;
- b) Hospitality facilities and stadium facilities to all Halton residents and visitors;
- c) Providing health and fitness facilities for residents, HBC employees and visitors;
- d) Providing a safe clean environment to all Stadium users - stadium cleaning, i - pitch maintenance and activities.

1.4 Who has prime responsibility for delivering the service?

OD- Community and Environment
Service Managers

1.5 Who are the main stakeholders

Residents ☒ Staff ☒ Specific Group(s) ☒ (add details below)

- a) Headteachers & schools staff, parents, school governors, school children;
- b) All Halton residents and visitors;
- c) Users of Stadium Fitness
- d) Widnes Vikings RLFC and various amateur clubs..

1.6 Who is the service intended to affect?

As 1.5

1.7 Are there any related services?

Children & Enterprise (Education), Community / Leisure Services

EQUALITY IMPACT ASSESSMENT – STAGE 1

SECTION 2 – Consideration of Impact

2.1 Relevance: – the Public Sector Equality Duty

Does this policy / practice / service have due regard to the need to: -

- (a) Eliminate discrimination, harassment, victimisation and any other conflict that is prohibited by the Equality Act 2010;
- (b) Advance equality of opportunity between two persons who share a relevant protected characteristic;
- (c) Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Yes (☒) No (☐)

State reasons below

(Relevance to service users/staff)

The Duty applies to all aspects of the services provided, to users and to staff.

2.2 Has data and information has been used in determining the impact of the policy / procedure under review?

Equality Group(s)	All
-------------------	-----

Baseline data and information

LEA data on pupil numbers, profiles and related information
Hospitality bookings – numbers and user profiles, data kept on special diets, religious requirements etc. on Admin. / booking system
Stadium Fitness - members' (users) number and qualitative data and profiles – age, medical conditions etc. This information is also used for pitch users.

EQUALITY IMPACT ASSESSMENT – STAGE 1

2.3 On the basis of evidence has the actual / potential impact of the service been judged to be positive (+), neutral (=), or negative (-) for each of the equality groups and is the level of impact considered to be high (H), Medium (M) or low (L)

Equality Impact Assessment Revenues and Benefits Service

Key

R	Race / Ethnicity	F	Faith / Religion	-	Negative Impact
A	Age	PM	Pregnancy / Maternity	+	Positive Impact
G	Gender	MCP	Marital / Civil Partnership Status	=	Neutral Impact
SO	Sexual Orientation	In Halton two further vulnerable groups have been identified: -			
GR	Gender Reassignment	C	Carers		
D	Disability	SE	Socio - Economic		

FUNCTION	R	A	G	SO	GR	D	F	PM	MCP	C	SE	COMMENTS
a) School meals	=	=	=	=	=	=	= 1	=	N/A	=	= 2	1 Faith requirements are catered for on request. 2 Free school meals service available, provision based on assessment.
b) Stadium Hospitality	=	+ / M 3	=	=	=	= 4	=	=	=	=	= 5	3 Services catered for according to age group requirements if specified 4 All facilities disability accessible.

EQUALITY IMPACT ASSESSMENT – STAGE 1

												5 Prices varied for promotion purposed & in accordance with user needs
c) Stadium Fitness	=	=	=	=	=	+ /L 6	=	=	=	+ / H 7	=	6 Disabled users' needs are catered for – all facilities disability accessible. 7 Carers can use the facilities free if attending with people they are caring for.
d) Stadium – i -pitch activities (football & rugby)	=	=	=	=	=	= 8	=	= 9	=	=	=	8 Difficult to play disability activities on pitch 9 NB - football & rugby playing not advisable when pregnant

EQUALITY IMPACT ASSESSMENT – STAGE 1

2.4 Does the service have any potential impact on safeguarding vulnerable people?

All schools undertake safeguarding training for all schools catering staff.

2.5 How will the impact of the service be monitored?

User numbers and profiles, demographic data.
HBC Performance Management requirements.

2.6 Who will be responsible for monitoring?

Service Managers;
Headteachers

2.7 What actions, if any, has this review identified (that do not form part of a stage 2 assessment) to promote equality of opportunity or relations between groups? If no actions have been identified please insert 'no further action identified' within first column.

Action & purpose / outcome	Priority	Timeframe	Lead Officer
No Further action required	/	/	/

2.8 Summary of stakeholders involved in this review

Name / Job Title	Organisation / representative of
Ella Coackley, Schools Catering Manager	HBC Stadium and Catering Services
Michelle Taylor, Catering Manager	HBC Stadium and Catering Services
Nicola Fagan, Membership Manager	HBC Stadium and Catering Services
Lee Coombes	HBC Stadium and Catering Services
Les Unsworth, Policy Officer	HBC Policy and Strategy Division

2.9 Completion Statement

As the identified Lead Officer of this review I confirm that:-

There is sufficient information available to provide assurance that there will be a positive differential impact for one or more equality groups, and that this is justifiable and lawful OR a neutral impact has been determined but actions to mitigate the impact have been identified.

Signed: pp/ C Patino

Dated: July 2012

EQUALITY IMPACT ASSESSMENT – STAGE 1

Completed EIAs should be sent to Les Unsworth, Corporate and Organisational Policy, to be given a unique reference number and for inclusion on the central register